

Regent Nursery

459-461 Rayners Lane, Pinner, Middlesex HA5 5ET



Inspection date	5 March 2019
Previous inspection date	6 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide a welcoming and exciting learning environment where children feel very safe and secure. Children settle extremely quickly into the daily routines. They play together in harmony and develop a very strong sense of belonging. Their behaviour is excellent.
- Inclusion is at the heart of everything that staff do in the provision. They place high importance on identifying and planning for children's individual needs, including for children learning English as an additional language. Children make outstanding progress in relation to their individual starting points. Children are extremely well prepared for the next stages in their learning, including the move on to school.
- Children love stories and songs. Older children suggest what might happen next in stories and use the language of books such as 'author' and 'illustrator'.
- Partnerships with parents are highly effective. For example, staff keep parents fully informed about their children's academic progress and actively engage them in planning their children's next steps.
- Parents are overwhelmingly positive. They speak highly of the excellent support their children receive from this attentive and dedicated team. They state that their children are very happy to attend the nursery and make a lot of progress.
- Managers consistently monitor and assess the effectiveness of the provision to help ensure that all children receive high-quality support and achieve their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent outside play opportunities for children.

Inspection activities

- The inspector observed staff teaching practices and children's learning experiences, indoors and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Rigorous recruitment procedures ensure that all staff are suitable for their roles. Staff have an excellent understanding of safeguarding procedures, including the 'Prevent' duty. They share such practice with parents to help protect children. Leaders and staff are a dedicated team who work extremely well together to make a difference to children's learning. Leaders skilfully observe staff practice to improve performance. They conduct regular supervision meetings which focus on children's learning and the ongoing professional development of staff. Staff have received extensive training to further improve their skills. They work very well with outside professionals and providers to help ensure that children receive the very best support they need. Leaders welcome the views of staff, parents and others, and successfully act on them to provide an excellent service.

Quality of teaching, learning and assessment is outstanding

Staff gain accurate information from parents to establish their children's starting points and plan meticulously for their next steps. They use a wide range of superbly enticing activities to enthuse children. Children are extremely excited and motivated to learn. For example, they joyfully explored how ingredients such as vinegar, bicarbonate of soda and baking powder mixed and bubbled, learning superb new words to describe the role-play 'volcano'. Staff interact very well with children, for instance, to help them recall discussions about previous activities they have enjoyed. This provides excellent opportunities for all children, including the less confident, to share their thoughts and to listen to the opinions of others.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for the children. They use praise and reassurance to successfully boost children's confidence and self-esteem. Children learn to share toys fairly, negotiate during play and solve problems. Staff help children to develop excellent healthy attitudes. For example, children know that milk contains calcium to help their bones and teeth to become strong. They learn to use real cutlery, serve themselves and develop very good skills to manage tools safely. Children engage very well in outdoor play. Managers are now considering further ways to use the high-quality resources available to enhance the physical skills of the older children when playing outdoors. Comprehensive and thorough risk assessments ensure that the premises and equipment are safe for children to use.

Outcomes for children are outstanding

Individual children make excellent gains and any gaps in their learning are closing rapidly. Children are confident and independent learners. Older children know letters and sounds, and can read and write many words, such as their names, correctly. They can say the number names in order, recognise numerals and add objects using signs such as 'add' and 'equal' superbly. They use excellent language to describe what they see, feel or taste.

Setting details

Unique reference number	EY294256
Local authority	Harrow
Inspection number	10063421
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	40
Number of children on roll	35
Name of registered person	RTC Education Ltd
Registered person unique reference number	RP909948
Date of previous inspection	6 May 2016
Telephone number	0208 933 5410

Regent Nursery registered in 2004 and is located in Pinner, Middlesex. It is open weekdays from 8am to 6pm and operates all year. The provider receives funding to provide free early years education to children aged two, three and four years. There are 10 staff. Of these, eight hold relevant childcare qualifications, ranging from level 2 to 6.

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