

Regent Nursery

459-461 Rayners Lane, Pinner, Middlesex, HA5 5ET



Inspection date

6 May 2016

Previous inspection date

14 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and manager have worked together to successfully address the weaknesses identified at the previous inspection. They now lead a team that ensures that children are happy, safe, and developing a love of learning during their time at nursery.
- The manager successfully supports all staff to deliver good quality teaching. She ensures that they receive regular opportunities to discuss their performance and gives clear guidance about how to further improve what they already do well.
- Children make good progress. Staff quickly identify the skills that children already have and build on these with a range of enjoyable and exciting experiences.
- Children thoroughly enjoy their time at nursery. They arrive each morning, keen to begin playing and learning. They form warm relationships with staff and with each other and show high levels of concentration and consideration towards each other.
- The manager has established strong partnerships with parents. She values their opinions and has established good lines of communication for sharing information.

It is not yet outstanding because:

- Occasionally, staff do not organise movement between activities well and at these times, some children's learning is interrupted. For example, children lose focus during story times when other children are asked to wash their hands and get ready for lunch.
- Sometimes staff are less successful at involving quieter children in activities than those children who are more confident about sharing their ideas and thoughts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of the day to ensure that children's learning is not unnecessarily interrupted
- strengthen further ways of encouraging less confident children to share their ideas and become fully involved in activities to further promote their learning.

Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding and first aid.
- The inspector sampled documentation, including policies, staff qualifications and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The provider and manager have made significant improvements to the provision. For example, they have worked with other professionals to improve the quality of teaching and to establish successful systems for monitoring children's progress. The manager quickly identifies when children may require additional support or where there are areas of the curriculum that need enhancing. She addresses these findings and ensures that any gaps in learning quickly close. For example, staff make better use of their local community to help children learn about the world. The provider supports staff to gain childcare qualifications and improve their knowledge, for example, by attending additional training. This has a positive impact on the quality of teaching. Safeguarding is effective. All staff know what they must do if concerned about a child's welfare. The provider follows robust procedures to ensure the suitability of staff.

Quality of teaching, learning and assessment is good

Staff use their knowledge of each child's development to plan a broad range of play-based activities that meet the needs of each child well. Children are excited to learn and take part. Staff guide their learning very effectively. They introduce new language and show children new skills. They explain activities well, which helps children to focus. For example, children respond to staff's clear instructions as they experiment with paint, and staff share in children's interest at the changing colours. Staff organise resources well. For example, more children are able to join in planting bulbs because the member of staff has ensured that she has plenty of spades and pots ready. Parents appreciate the regular updates on their children's progress and the support they are given to help their children at home. They feel very much part of 'nursery life'. Parents enjoy borrowing books to share at home and the invites they receive to 'stay and play'.

Personal development, behaviour and welfare are good

Children are safe and happy. Staff take suitable steps to ensure the premises are secure. Children enjoy many opportunities to play in the fresh air and all children are offered home-cooked meals. Children enjoy the responsibilities that come with being the 'helper of the day'. They take great pride in ensuring that the tables are all ready for lunch and that there are enough chairs for everyone. Children behave well. They play cooperatively and are polite and helpful towards each other, staff and visitors.

Outcomes for children are good

Children develop a strong set of skills in preparation for their future learning. They learn to recognise and write their names and develop a suitable understanding of shape and number. They concentrate well and develop the confidence to explore independently and to approach trusted adults for support and guidance.

Setting details

Unique reference number	EY294256
Local authority	Harrow
Inspection number	1028466
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	23
Name of provider	RTC Education Ltd
Date of previous inspection	14 October 2013
Telephone number	0208 933 5410

Regent Nursery registered in 2004 and is situated in Rayners Lane, in the London Borough of Harrow. It is open from 8am to 6pm, Monday to Friday, throughout the year. The provider is in receipt of funding to provide free early years education to children aged three and four years. The provider employs six members of staff to work at the nursery; of these, five hold relevant childcare qualifications between level 6 and level 2.

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